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the implementation and assessment
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research is demonstrating that
for evidence to be successfully
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addresses professional, educational, and organizational contextual issues that impact on the implementation of evidence into practice and the bringing about of practice change. Practical strategies that have been used effectively to

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Overcome these contextual issues in
a range of healthcare settings are
identified. Specific contextual issues in
different care settings are also
addressed e.g. acute care, primary
health care, peri-operative settings,
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an internationally known and respected author, with experience of developing or reviewing contextual strategies that have an impact on the implementation and utilisation of research in practice. They explore how gaining a better understanding

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importance of approaches to evaluate the implementation of evidence-based practice. Outcomes of evidence-based practice can be wide ranging and sometimes unexpected. It is therefore important to evaluate the success of any implementation in terms of clinical outcomes, influence

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Evidence-Based Healthcare in Context

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Critically examines questions about what constitutes 'evidence' and 'effectiveness' from perspectives outside medicine, including those of patients, complementary medicine and midwifery. It focuses on the application of contemporary theoretical debates around the

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knowledge, providing readers with a series of critical analyses of the production, application and translation of 'evidence' in a range of healthcare contexts.

Evidence-Based Practice in Clinical

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Social Work introduces the key ideas of evidence-based clinical social work practice and their thoughtful application. It intends to inform practitioners and to address the challenges and needs faced in real world practice. This book lays out the many strengths of the EBP model, but

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Based Nursing Practice also offers perspectives on its limitations and challenges. An appreciative but critical perspective is offered throughout. Practical issues (agency supports, access to research resources, help in appraising research) are addressed - and some practical solutions offered. Ethical

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issues in assessment/diagnosis,
working with diverse families to make
treatment decisions, and delivering
complex treatments requiring specific
skill sets are also included.

Over the past decade it has been
increasingly recognized that medical

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errors constitute an important determinant of patient safety, quality of care, and clinical outcomes. Such errors are both directly and indirectly responsible for unnecessary and potentially preventable morbidity and/or mortality across our healthcare institutions. The spectrum

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of contributing variables or "root causes" - ranging from minor errors that escalate, poor teamwork and/or communication, and lapses in appropriate protocols and processes (just to name a few) - is both extensive and heterogeneous. Moreover, effective solutions are few,

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practices and evidence-based medical principles- sets the stage for hardwiring "the right things to do" into our institutional patient care matrix. Based on the tremendous interest in the first two volumes of The Vignettes in Patient Safety series, this third volume follows a similar

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Based and solutions to various commonly encountered clinical patient safety scenarios, we hope to give our readers the tools to help prevent similar occurrences in the future. In outlining some of the best practices and structured experiences, and highlighting the scope of the

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An expanded and revised new E-book edition of the respected evidence-based practice (EBP) foundation text.

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appraising and using systematic reviews of qualitative evidence (meta-synthesis). Nine new contributors including paramedicine, CAMS, qualitative EBP and nursing. New larger format and internal design.

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widely accepted as a fundamental tenet of midwifery. The importance of evidence in defining midwifery policy and practice in the UK health system, and others, is acknowledged and enduring. While the development and evaluation of research in midwifery is well charted, the

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whether clinical practitioners or
educators, students or supervisors,
researchers or managers. Issues that
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are discussed, and topics covered
include problem based learning,
implementation of evidence based
guidelines and the involvement of

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service users. Edited by founder
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nursing students and practicing nurses, this collection of research-based guidelines helps you evaluate and apply the latest evidence to clinical practice.

Empathy is essential to effectively engaging patients as partners in care.

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Clinicians' empathy is increasingly understood as a professional competency, a mode and process of relating that can be learned and taught. Communication and empathy training are penetrating healthcare professions curricula as knowledge about the most effective modalities

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to train, maintain, and deepen empathy grows. This book draws on a wide range of contributors across many disciplines, and takes an evidence-based and longitudinal approach to clinical empathy education. It takes the reader on an engaging journey from

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According with the clinician's stage of professional development. Finally, it examines systemic perspectives on empathy and empathy education in the clinical setting, addressing issues such as equity, stigma, and law. Each section is full of the latest evidence-based research, including, notably,

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Recent advances that have been made over recent decades in the neurobiology of empathy. Perspectives among the interdisciplinary chapters include: Neurobiology of empathy Measuring empathy in healthcare Teaching clinicians about affect Teaching

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Teaching Empathy in Healthcare: Building a New Core Competency takes an innovative and comprehensive approach towards a

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leaders in educational and
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