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A new edition of the bestselling test-prep guide Covers early childhood, grades K-6, grades 5-9, and grades 7-12 Each test area includes a self-assessment test, subject reviews, and two practice tests, for a total of twelve tests in this test-prep guide The only test-prep product that includes all Principles of Learning and Teaching tests

"Complete with a targeted review of all the material on the selected Praxis exam in addition to a full-length practice test, these test preparation guides are written by the makers of the real tests. Thorough explanations of the answers are provided and helpful test-taking strategies are found throughout the guide. The three categories of assessments covered correspond to the three milestones in teacher development—academic skills assessment, subject assessment, and classroom performance assessment. Reflecting the rigorous and carefully validated nature of the exams, these guides provide beginning teachers the information needed to succeed."

This open access book is the first major publication on the topic of "Interdisciplinary Mathematics Education" and arose from the work of the first International Topic Study Group of the same name at the ICME-13 conference in Hamburg in 2016. It offers extensive theoretical insights, empirical research, and practitioner accounts of interdisciplinary mathematics work in STEM and beyond (e.g. in music and the arts). Scholars and practitioners from four continents contributed to this comprehensive book, and present studies on: the conceptualizations of interdisciplinarity; implementation cases at schools and tertiary institutions; teacher education; and implications for policy and practice. Each chapter, and the book itself, closes with an assessment of the most significant aspects that those involved in policy and practice, as well as future researchers, should take into account.

This unparalleled Companion provides a comprehensive and authoritative guide to Islamic law to all with an interest in this increasingly relevant and developing field. The volume presents classical Islamic law through a historiographical introduction to and analysis of Western scholarship, while key debates about hot-button issues in modern-day circumstances are also addressed. In twenty-one chapters, distinguished authors offer an overview of their particular specialty, reflect on past and current thinking, and point to directions for future research. The Companion is divided into four parts. The first offers an introduction to the history of Islamic law as well as a discussion of how Western scholarship and historiography have evolved over time. The second part delves into the substance of Islamic law. Legal rules for the areas of legal status, family law, socio-economic justice, penal law, constitutional authority, and the law of war are all discussed in this section. Part three examines the adaptation of Islamic law in light of colonialism and the modern nation state as well as the subsequent re-Islamization of national legal systems. The final section presents contemporary debates on the role of Islamic law in areas such as finance, the diaspora, modern governance, and medical ethics, and the volume concludes by questioning the role of Sharia law as a legal authority in the modern context. By outlining the history of Islamic law through a linear study of research, this collection is unique in its examination of past and present scholarship and the lessons we can draw from this for the future. It introduces scholars and students to the challenges posed in the past, to the magnitude of milestones that were achieved in the reinterpretation and revision of established ideas, and ultimately to a thorough conceptual understanding of Islamic law.

REA's Praxis II: PLT EC, K-6, 5-9, 7-12 Test Prep with Online Practice Tests Gets You Certified and in the Classroom! Nationwide, more than 5 million teachers will be needed over the next decade, and all must take appropriate tests to be licensed. REA gets you ready for your teaching career with our outstanding library of Teacher Certification test preps. Our test prep is designed to help teacher candidates master the information on the Praxis II: PLT EC, K-6, 5-9, 7-12 exams and get certified to teach. It's perfect for college students, teachers, and career-changing professionals who are looking to qualify in states where this exam is required. This study package contains in-depth reviews of all the competencies tested on the PRAXIS II: Principles of Learning and Teaching exams (5621, 5622, 5623, 5624). Based on actual PRAXIS questions, four full-length practice tests (one for each exam) in the book feature every type of question, subject area, and skill tested on each of these exams. An additional full-length practice test for each exam is also offered online in a timed format with instant scoring, diagnostic feedback, and detailed explanations of answers. Our online practice tests replicate the question format, allowing you to assess your skills and gauge your test-readiness. The online tests at REA's Study Center include detailed scoring analysis and diagnostic tools. Automatic scoring and instant reports help you zero in on the topics and types of questions that give you trouble now, so you'll succeed when it counts. Every practice exam comes with detailed feedback on every question. We don't just say which answers are right - we explain why the other answer choices are wrong - so you'll be prepared on test day. This complete test prep package comes with a customized study schedule and REA's test-taking strategies and tips. This test prep is a must-have for anyone prepping for the PRAXIS PLT exams!

This book includes a set of rigorously reviewed world-class manuscripts addressing and detailing state-of-the-art research projects in the areas of Engineering Education, Instructional Technology, Assessment, and E-learning. The book presents selected papers from the conference proceedings of the International Conference on Engineering Education, Instructional Technology, Assessment, and E-learning (EIAE 2006). All aspects of the conference were managed on-line.

We constantly hear cries from politicians for teachers to have high expectations. But what this means in practical terms is never spelled out. Simply deciding that as a teacher you will expect all your students to achieve more than other classes you have taught in the same school, is not going to translate automatically into enhanced achievement for students. Becoming a High Expectation Teacher is a book that every education student, training or practising teacher, should read. It details the beliefs and practices of high expectation teachers – teachers who have high expectations for all their students – and provides practical examples for teachers of how to change classrooms into ones in which all students are expected to learn at much higher levels than teachers may previously have thought possible. It shows how student achievement can be raised by providing both research evidence and practical examples. This book is based on the first ever intervention study in the teacher expectation area, designed to change teachers' expectations through introducing them to the beliefs and practices of high expectation teachers. A holistic view of the classroom is emphasised whereby both the instructional and socio-emotional aspects of the classroom are considered if teachers are to increase student achievement. There is a focus on high expectation teachers, those who have high expectations for all students, and a close examination of what it is that these teachers do in their classrooms that mean that their students make very large learning gains each year. Becoming a High Expectation Teacher explores three key areas in which what high expectation teachers do differs substantially from what other teachers do: the way they group students for learning, the way they create a caring classroom community, and the way in which they use goalsetting to motivate students, to promote student autonomy and to promote mastery learning. Areas covered include:- Formation of teacher expectations Teacher personality and expectation Ability grouping and goal setting Enhancing class climate Sustaining high expectations for students Becoming a High Expectation Teacher is an essential read for any researcher, student, trainee or practicing teacher who cares passionately about the teacher-student relationship and about raising expectations and student achievement.

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