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This book offers recent knowledge, research and theory about the earliest developmental period—from conception to birth. It provides an in-depth exploration of eleven current themes related to prenatal development. The book illuminates how experiences during the preconception, prenatal and early postnatal period impact an individuals physically, cognitively, socially and emotionally, and form ...

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How Early Events Shape Our Psychophysiology And Relationships

The influence of the preconception and prenatal period on child development and parent-child relationships.

The influence of the preconception and prenatal period on child development and parent-child relationships. This book presents recent knowledge, research, and theory about the earliest developmental period—from conception to birth—which holds even greater consequences for the health and development of the human organism than was previously understood. Theory and research in multiple disciplines provide the foundation for the exploration of how experiences during conception and time in the womb; during and after birth; and experiences with

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caregivers and the family system in the early postnatal period impact an individual physically, cognitively, emotionally, and socially over their life span. Knowledge drawn from numerous fields highlights the opportunity for parents-to-be and the practitioners who care for them to intentionally support the cultivation of nurturing internal and external environments during the preconception, prenatal, and early parenting periods. Theory and research from the fields of psychology, medicine, psychophysiology, epigenetics, and traumatology, among others, suggest that doing so will support lifelong multidimensional aspects of healthy development in children and adults and may also benefit future generations.

Provides information on ways parents can promote a healthy and happy home even

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before their child is conceived or born.

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Decades of research have demonstrated that the parent-child dyad and the environment of the familyâ€"which includes all primary caregiversâ€"are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance,

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parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young

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children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Working with babies and children is most successful when therapists have a complete understanding and overview of all appropriate treatment options, and the effects of early influences on child health and development. This book shows therapists how to consider these factors in

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order to work more effectively within their individual areas of expertise. Contributors from a wide range of disciplines, including Ann Diamond Weinstein, Michael Shea, Carolyn Goh, Graham Kennedy, Matthew Appleton, David Haas, Thomas Harms, Franz Ruppert, Anita Hegerty and Kate Rosati, explore the influence of pregnancy, birth and family dynamics on the physical and mental health of babies and children. They show how these factors relate to common complaints, such as excessive and different types of crying, chronic illnesses and poor immune systems, and behavioural and attachment issues, and how complementary approaches can be best applied to treat these issues. This book also offers helpful advice for working within multidisciplinary teams. Illustrated with case studies and including examples from current research, this book is a valuable

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resource for therapists from diverse
disciplines.

LEARN IT. LIVE IT. Why take
psychology? What makes psychology a
science? Can it really help me understand
my feelings and behaviors? Or how I get
along with family and friends? Now from
the world's foremost author for the
introductory psychology classroom comes
a new textbook that makes learning about
the psychology of our lives a captivating
experience for students at all levels.

Carried by the author's acclaimed
empathetic voice, *Psychology in Everyday
Life* is David Myers' most inviting text to
date. This new book represents a
breakthrough in the interplay of text and
visuals, yet, as always, provides a rich
source of scientific insights into the lives
we live. Any student, regardless of age or
background, will find it a text that speaks

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directly to him or her, and will embrace it not just for its grade-raising potential, but for its revelations about what makes a person a stronger student, a more tuned-in friend or partner, a more effective worker, or a wiser parent.

How sustained disruptions to children's safety have physical, behavioral, and mental health impact that follow them into adulthood. At its heart, polyvagal theory describes how the brain's unconscious sense of safety or danger impacts our emotions and behaviors. In this powerful book, pediatrician and neonatologist Marilyn R. Sanders and child psychiatrist George S. Thompson offer readers both a meditation on caregiving and a call to action for physicians, educators, and mental health providers. When children don't have safe relationships, or emotional, medical, or physical traumas

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punctuate their lives, their ability to love, trust, and thrive is damaged. Children who have multiple relationship disruptions may have physical, behavioral, or mental health concerns that follow them into adulthood.

By attending to the lessons of polyvagal theory—that adult caregivers must be aware of children's unconscious processing of sensory information—the authors show how professionals can play a critical role in establishing a sense of safety even in the face of dangerous, and sometimes incomprehensibly scary, situations.

This book invites those caring for infants to join as companions on an incredible journey. Each chapter taps a distinct area of research to shed light on babies' biological expectations for care and their amazing competence as active participants in that care. The guide includes ways to help infants and families recover from

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Child development comprises children's cognitive, linguistic, motor, social and emotional development, communication, and self-care skills. Understanding developmental periods means that possible problems or roadblocks can be planned for or prevented. Knowledge of child development is necessary for achieving educational goals and is integral to promoting children's healthy and timely development. The Handbook of Research on Prenatal, Postnatal, and Early Childhood Development is an essential scholarly reference source that compiles critical findings on children's growth periods and characteristics as well as the principles that affect their development. Covering a wide range of topics such as at-risk children, early intervention, and support programs, this book is ideally

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designed for child development specialists, pediatricians, educators, program developers, administrators, psychologists, researchers, academicians, and students. Additionally, the book provides insight and support to health professionals working in various disciplines in the field of child development and health.

An exploration of how the unconscious is formed and functions by one of our most renowned experts on emotion and the brain. This book traces the evolution of the concept of the unconscious from an intangible, metapsychological abstraction to a psychoneurobiological function of a tangible brain. An integration of current findings in the neurobiological and developmental sciences offers a deeper understanding of the dynamic mechanisms of the unconscious. The relevance of this

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reformulation to clinical work is a central
theme of Schore's other new book, Right
Brain Psychotherapy.

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